Department of Education Filtered For N > 10

56 Springfield S.D.

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|---------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 109 | 5% | 2% | 5% | 48% | 41% | 6% | 89% |
| CRADEM | | | | | | | • | |

ENGLISH/LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 87 | 0% | 10% | 26% | 61% | 2% | 10% | 63% |
| Reading Basic Understanding | 87 | 1% | 6% | 8% | 71% | 14% | 7% | 85% |
| Writing Conventions | 87 | 1% | 15% | 29% | 53% | 2% | 16% | 55% |
| Writing Effectiveness | 87 | 0% | 14% | 10% | 70% | 6% | 14% | 76% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 87 | 0% | 7% | 32% | 54% | 7% | 7% | 61% |
| Math Problem Solving | 87 | 2% | 24% | 8% | 20% | 46% | 26% | 66% |
| Math Skills | 87 | 0% | 7% | 8% | 43% | 43% | 7% | 85% |
| GRADE 05 | | | | | | | • | |

| All Students | | | | | | | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 82 | 0% | 6% | 50% | 34% | 10% | 6% | 44% |

Department of Education Filtered For N > 10

56 Springfield S.D.

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 83 | 2% | 23% | 39% | 31% | 5% | 25% | 36% |
| Reading Basic Understanding | 83 | 1% | 5% | 24% | 69% | 1% | 6% | 70% |
| Writing Conventions | 83 | 0% | 8% | 36% | 55% | 0% | 8% | 55% |
| Writing Effectiveness | 83 | 0% | 2% | 27% | 65% | 6% | 2% | 71% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 76 | 7% | 16% | 20% | 36% | 22% | 22% | 58% |
| Math Problem Solving | 76 | 5% | 25% | 9% | 51% | 9% | 30% | 61% |
| Math Skills | 76 | 0% | 4% | 13% | 30% | 53% | 4% | 83% |
| GRADE 09 | | | | | | | | |

| All Students | | | | | | | Little+ | Standard+ |
|--------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 149 | 3% | 17% | 45% | 32% | 4% | 19% | 36% |

Department of Education Filtered For N > 10

56 Springfield S.D.

Assessment Summary: All Students

GRADE 10

ENGLISH/LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 112 | 0% | 19% | 42% | 39% | 0% | 19% | 39% |
| Reading Basic Understanding | 112 | 2% | 10% | 47% | 40% | 1% | 12% | 41% |
| Writing Conventions | 112 | 0% | 5% | 26% | 56% | 13% | 5% | 69% |
| Writing Effectiveness | 112 | 1% | 13% | 51% | 35% | 1% | 13% | 36% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 110 | 2% | 33% | 27% | 30% | 8% | 35% | 38% |
| Math Problem Solving | 110 | 15% | 34% | 19% | 24% | 8% | 49% | 32% |
| Math Skills | 110 | 5% | 22% | 9% | 35% | 28% | 27% | 64% |
| GRADE 11 | | | | | | | | |

| All Students | | | | | | | Little+ | Standard+ |
|--------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 122 | 2% | 18% | 34% | 27% | 18% | 20% | 45% |



56 Springfield S.D.

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Female | | | | | | | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 62 | 6% | 2% | 3% | 44% | 45% | 8% | 89% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 47 | 2% | 2% | 6% | 53% | 36% | 4% | 89% |

Department of Education Filtered For N > 10

56 Springfield S.D.

Assessment Summary: Gender

GRADE 04

ENGLISH/LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 50 | 0% | 10% | 26% | 60% | 4% | 10% | 64% |
| Reading Basic Understanding | 50 | 2% | 6% | 4% | 68% | 20% | 8% | 88% |
| Writing Conventions | 50 | 2% | 8% | 24% | 62% | 4% | 10% | 66% |
| Writing Effectiveness | 50 | 0% | 10% | 12% | 70% | 8% | 10% | 78% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 37 | 0% | 11% | 27% | 62% | 0% | 11% | 62% |
| Reading Basic Understanding | 37 | 0% | 5% | 14% | 76% | 5% | 5% | 81% |
| ****** | | | | | | | 1 | |
| Writing Conventions | 37 | 0% | 24% | 35% | 41% | 0% | 24% | 41% |

| Female | | | | | | | Little+ | Standard+ |
|----------------------|----------------|--------|-------------|---------------|--------------|--------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 50 | 0% | 6% | 28% | 56% | 10% | 6% | 66% |
| Math Problem Solving | 50 | 2% | 22% | 0% | 22% | 54% | 24% | 76% |
| Math Skills | 50 | 0% | 10% | 8% | 38% | 44% | 10% | 82% |
| A 4 - 1 - | | | | | | | | |
| Male | | | | | | | Little+ | Standard+ |
| Male | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Math Concepts | N 37 | Little | Below 8% | Nearly 38% | Achieved 51% | Honors 3% | | |
| | | | | • | | | Below | Honors |

Department of Education Filtered For N > 10

56 Springfield S.D.

Assessment Summary: Gender

GRADE 05

| Female | | | | | | | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 43 | 0% | 9% | 56% | 26% | 9% | 9% | 35% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 39 | 0% | 3% | 44% | 44% | 10% | 3% | 54% |

Vermont Department of Education Filtered For N > 10

56 Springfield S.D.

Assessment Summary: Gender

GRADE 08

ENGLISH/LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 44 | 0% | 18% | 34% | 41% | 7% | 18% | 48% |
| Reading Basic Understanding | 44 | 0% | 2% | 18% | 77% | 2% | 2% | 80% |
| Writing Conventions | 44 | 0% | 5% | 34% | 61% | 0% | 5% | 61% |
| Writing Effectiveness | 44 | 0% | 0% | 20% | 70% | 9% | 0% | 80% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 38 | 5% | 26% | 45% | 21% | 3% | 32% | 24% |
| Reading Basic Understanding | 38 | 3% | 8% | 29% | 61% | 0% | 11% | 61% |
| Writing Conventions | 38 | 0% | 13% | 37% | 50% | 0% | 13% | 50% |
| Writing Effectiveness | 38 | 0% | 5% | 32% | 61% | 3% | 5% | 63% |

| Female | | | | | | | Little+ | Standard+ |
|----------------------|---------|------------------|-------------|---------------|----------|---------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 42 | 5% | 19% | 19% | 36% | 21% | 24% | 57% |
| Math Problem Solving | 42 | 5% | 21% | 10% | 55% | 10% | 26% | 64% |
| Math Skills | 42 | 0% | 7% | 10% | 26% | 57% | 7% | 83% |
| | | | | | | | | |
| Male | | | | | | | Little+ | Standard+ |
| Male | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Math Concepts | N 33 | Little 9% | Below 9% | Nearly 21% | Achieved | Honors 24% | | |
| | | | | • | | | Below | Honors |

Department of Education Filtered For N > 10

56 Springfield S.D.

Assessment Summary: Gender

GRADE 09

| Female | | | | | | | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 72 | 3% | 14% | 43% | 36% | 4% | 17% | 40% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 77 | 3% | 19% | 47% | 27% | 4% | 22% | 31% |

Department of Education Filtered For N > 10

56 Springfield S.D.

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---|---------|--------------|--------------|---------------|--------------|--------------|--------------|---------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 54 | 0% | 13% | 46% | 41% | 0% | 13% | 41% |
| Reading Basic Understanding | 54 | 2% | 9% | 44% | 44% | 0% | 11% | 44% |
| Writing Conventions | 54 | 0% | 6% | 19% | 57% | 19% | 6% | 76% |
| Writing Effectiveness | 54 | 0% | 4% | 56% | 41% | 0% | 4% | 41% |
| Male | | | | | | | Little+ | Standard+ |
| | | | | | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | N 58 | Little 0% | Below 24% | Nearly 38% | Achieved 38% | Honors 0% | | Honors 38% |
| Reading Analysis/Interpretation Reading Basic Understanding | | | | • | | | Below | |
| | 58 | 0% | 24% | 38% | 38% | 0% | Below 24% | 38% |

| Female | | | | | | | Little+ | Standard+ |
|----------------------|-------------|--------|--------------|---------------|----------|--------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 53 | 0% | 30% | 32% | 30% | 8% | 30% | 38% |
| Math Problem Solving | 53 | 13% | 30% | 26% | 26% | 4% | 43% | 30% |
| Math Skills | 53 | 6% | 19% | 9% | 43% | 23% | 25% | 66% |
| | | | | | | | | |
| Male | | | | | | | Little+ | Standard+ |
| Male | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Male Math Concepts | N 57 | Little | Below 35% | Nearly 23% | Achieved | Honors 9% | | |
| | | | | • | | | Below | Honors |

Vermont Department of Education Filtered For N > 10

56 Springfield S.D.

Assessment Summary: Gender

GRADE 11

| Female | | | | | | | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 62 | 2% | 18% | 39% | 21% | 21% | 19% | 42% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 60 | 3% | 18% | 30% | 33% | 15% | 22% | 48% |

Vermont Department of Education Filtered For N > 10

56 Springfield S.D.

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Asian | | | | | | | Little+ | Standard+ |
|-----------------------------|-------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| Native Hawaiian/Pacific Isl | ander | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 5% | 2% | 5% | 48% | 41% | 6% | 89% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |

Vermont Department of Education Filtered For N > 10

56 Springfield S.D.

Assessment Summary: Race/Ethnicity

GRADE 04

ENGLISH/LANGUAGE ARTS

| African American | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 10% | 27% | 60% | 2% | 10% | 63% |
| Reading Basic Understanding | * | 1% | 6% | 8% | 71% | 14% | 7% | 85% |
| Writing Conventions | * | 1% | 15% | 29% | 52% | 2% | 16% | 55% |
| Writing Effectiveness | * | 0% | 14% | 10% | 70% | 6% | 14% | 76% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

Department of Education Filtered For N > 10

56 Springfield S.D.

| Assessment Summary: 1 | Race/Ethnicity |
|-----------------------|----------------|
|-----------------------|----------------|

GRADE 04

MATHEMATICS

| African American | | | | | | | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 0% | 7% | 33% | 53% | 7% | 7% | 60% |
| Math Problem Solving | * | 2% | 24% | 8% | 20% | 45% | 27% | 65% |
| Math Skills | * | 0% | 7% | 8% | 42% | 43% | 7% | 85% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| GRADE 05 | | | | | | | • | |

| Asian | | | | | | | Little+ | Standard+ |
|---------------------------|---------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| Native Hawaiian/Pacific I | slander | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 6% | 49% | 35% | 10% | 6% | 45% |

Department of Education Filtered For N > 10

56 Springfield S.D.

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

| | | | | | | Little+ | Standard+ |
|---|---------------------------------------|-------|--------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| | | | | | | Little+ | Standard+ |
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| | | | | | | Little+ | Standard+ |
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | 3% | 23% | 39% | 30% | 5% | 26% | 35% |
| * | 1% | 5% | 22% | 70% | 1% | 6% | 71% |
| * | 0% | 9% | 35% | 56% | 0% | 9% | 56% |
| * | 0% | 1% | 26% | 66% | 6% | 1% | 73% |
| | | | | | | I ittle± | Standard+ |
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| | * * * * * * * * * * * * * | * | * | * * * * * * * * * * * * * * * * * * * | * * * * * * * * * * * * * * * * * * * | * * * * * * * * * * * * * * * * * * * | * * * * * * * * * * * * * * * * * * * |

Vermont Department of Education Filtered For N > 10

56 Springfield S.D.

Assessment Summary: Race/Ethnicity

GRADE 08

MATHEMATICS

| Asian | | | | | | | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|----------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 6% | 16% | 19% | 37% | 23% | 21% | 60% |
| Math Problem Solving | * | 4% | 23% | 10% | 53% | 10% | 27% | 63% |
| Math Skills | * | 0% | 4% | 11% | 31% | 53% | 4% | 84% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| GRADE 09 | | | | | | | <u>.</u> | |

VERMONT SCIENCE ASSESSMENT

| Asian | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 3% | 16% | 45% | 32% | 4% | 18% | 36% |

October 18, 2004

Department of Education Filtered For N > 10

56 Springfield S.D.

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

| Asian | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 16% | 43% | 41% | 0% | 16% | 41% |
| Reading Basic Understanding | * | 2% | 10% | 45% | 42% | 1% | 12% | 43% |
| Writing Conventions | * | 0% | 6% | 23% | 58% | 13% | 6% | 71% |
| Writing Effectiveness | * | 1% | 12% | 50% | 36% | 1% | 13% | 37% |
| MATHEMATICS | | | | | | | • | |
| Asian | | | | | | | Little+ | Standard+ |

| Asian | | | | | | | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 2% | 33% | 27% | 30% | 9% | 35% | 38% |
| Math Problem Solving | * | 16% | 34% | 17% | 24% | 9% | 50% | 32% |
| C | | 10 /0 | J+ /0 | 1 / /0 | 24/0 | <i>J 1</i> 0 | 3070 | 3270 |

Department of Education Filtered For N > 10

56 Springfield S.D.

Assessment Summary: Race/Ethnicity

GRADE 11

| Asian | | | | | | | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 3% | 18% | 34% | 26% | 19% | 21% | 45% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |



56 Springfield S.D.

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Non Special Needs Studen | its | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 87 | 0% | 2% | 1% | 45% | 52% | 2% | 97% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 22 | 23% | 0% | 18% | 59% | 0% | 23% | 59% |

Vermont Department of Education Filtered For N > 10

56 Springfield S.D.

Assessment Summary: Disability

GRADE 04

ENGLISH/LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 6% | 27% | 64% | 3% | 6% | 66% |
| Reading Basic Understanding | * | 0% | 4% | 6% | 74% | 16% | 4% | 90% |
| Writing Conventions | * | 0% | 17% | 23% | 57% | 3% | 17% | 60% |
| Writing Effectiveness | * | 0% | 9% | 12% | 74% | 5% | 9% | 79% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 0% | 4% | 30% | 58% | 8% | 4% | 66% |
| Math Problem Solving | * | 1% | 19% | 8% | 22% | 49% | 21% | 71% |
| Math Skills | * | 0% | 4% | 6% | 43% | 47% | 4% | 90% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |



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Assessment Summary: Disability

GRADE 05

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 62 | 0% | 3% | 45% | 39% | 13% | 3% | 52% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 20 | 0% | 15% | 65% | 20% | 0% | 15% | 20% |

Vermont Department of Education Filtered For N > 10

56 Springfield S.D.

Assessment Summary: Disability

GRADE 08

ENGLISH/LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 3% | 19% | 38% | 35% | 5% | 22% | 41% |
| Reading Basic Understanding | * | 1% | 4% | 22% | 72% | 1% | 5% | 73% |
| Writing Conventions | * | 0% | 7% | 34% | 59% | 0% | 7% | 59% |
| Writing Effectiveness | * | 0% | 3% | 26% | 65% | 7% | 3% | 72% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 7% | 17% | 21% | 32% | 24% | 24% | 56% |
| Math Problem Solving | * | 6% | 26% | 10% | 50% | 8% | 32% | 58% |
| Math Skills | * | 0% | 4% | 14% | 32% | 50% | 4% | 82% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |



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Assessment Summary: Disability

GRADE 09

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 123 | 0% | 11% | 47% | 37% | 5% | 11% | 42% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 26 | 15% | 46% | 35% | 4% | 0% | 62% | 4% |

Department of Education Filtered For N > 10

56 Springfield S.D.

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----------|-----------|------------|------------|------------|----------|------------|------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 94 | 0% | 13% | 43% | 45% | 0% | 13% | 45% |
| Reading Basic Understanding | 94 | 0% | 7% | 46% | 46% | 1% | 7% | 47% |
| Writing Conventions | 94 | 0% | 3% | 21% | 61% | 15% | 3% | 76% |
| Writing Effectiveness | 94 | 0% | 9% | 51% | 39% | 1% | 9% | 40% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| D 1: A 1: - /I+ | | | | | | | | |
| Reading Analysis/Interpretation | 18 | 0% | 50% | 39% | 11% | 0% | 50% | 11% |
| Reading Basic Understanding | 18 18 | 0% 11% | 50% 22% | 39% 56% | 11% 11% | 0% 0% | 50% 33% | 11% 11% |
| 2 7 1 | | | | | | | | |
| Reading Basic Understanding | 18 | 11% | 22% | 56% | 11% | 0% | 33% | 11% |

| Non Special Needs Studen | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------------|-----------|
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 95 | 0% | 27% | 29% | 34% | 9% | 27% | 43% |
| Math Problem Solving | 95 | 11% | 32% | 21% | 27% | 9% | 42% | 37% |
| Math Skills | 95 | 3% | 17% | 9% | 38% | 33% | 20% | 71% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 15 | 13% | 67% | 13% | 7% | 0% | 80% | 7% |
| Math Problem Solving | 15 | 47% | 47% | 7% | 0% | 0% | 93% | 0% |
| Math Skills | 15 | 20% | 53% | 7% | 20% | 0% | 73% | 20% |



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Assessment Summary: Disability

GRADE 11

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 108 | 2% | 14% | 35% | 29% | 20% | 16% | 49% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 14 | 7% | 50% | 29% | 14% | 0% | 57% | 14% |



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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 63 | 0% | 2% | 3% | 43% | 52% | 2% | 95% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 46 | 11% | 2% | 7% | 54% | 26% | 13% | 80% |

Vermont Department of Education Filtered For N > 10

56 Springfield S.D.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 04

ENGLISH/LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|----------|----------|------------|-----------|------------|----------|------------|------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 51 | 0% | 4% | 20% | 73% | 4% | 4% | 76% |
| Reading Basic Understanding | 51 | 0% | 2% | 8% | 73% | 18% | 2% | 90% |
| Writing Conventions | 51 | 0% | 20% | 18% | 59% | 4% | 20% | 63% |
| Writing Effectiveness | 51 | 0% | 10% | 14% | 71% | 6% | 10% | 76% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| D 4: A 1: - /I - t t - t : | | | | | | | | |
| Reading Analysis/Interpretation | 36 | 0% | 19% | 36% | 44% | 0% | 19% | 44% |
| Reading Basic Understanding | 36 36 | 0% 3% | 19% 11% | 36% 8% | 44% 69% | 0% 8% | 19% 14% | 44% 78% |
| , , | | | | | | | | |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 51 | 0% | 4% | 29% | 57% | 10% | 4% | 67% |
| Math Problem Solving | 51 | 2% | 22% | 8% | 20% | 49% | 24% | 69% |
| Math Skills | 51 | 0% | 4% | 8% | 45% | 43% | 4% | 88% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 36 | 0% | 11% | 36% | 50% | 3% | 11% | 53% |
| Math Problem Solving | 36 | 3% | 28% | 8% | 19% | 42% | 31% | 61% |
| Math Skills | 36 | 0% | 11% | 8% | 39% | 42% | 11% | 81% |



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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 41 | 0% | 2% | 34% | 46% | 17% | 2% | 63% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 41 | 0% | 10% | 66% | 22% | 2% | 10% | 24% |

Vermont Department of Education Filtered For N > 10

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 08

ENGLISH/LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---|---------|--------------|--------------|---------------|--------------|--------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 55 | 4% | 15% | 35% | 40% | 7% | 18% | 47% |
| Reading Basic Understanding | 55 | 2% | 5% | 15% | 76% | 2% | 7% | 78% |
| Writing Conventions | 55 | 0% | 4% | 29% | 67% | 0% | 4% | 67% |
| Writing Effectiveness | 55 | 0% | 0% | 18% | 73% | 9% | 0% | 82% |
| Free/Reduced | | | | | | | - • • | a |
| | | | | | | | l Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis/Interpretation | N 25 | Little 0% | Below 40% | Nearly 44% | Achieved 16% | Honors 0% | | |
| Reading Analysis/Interpretation Reading Basic Understanding | | | | • | | | Below | Honors |
| | 25 | 0% | 40% | 44% | 16% | 0% | Below 40% | Honors 16% |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 51 | 6% | 12% | 18% | 35% | 29% | 18% | 65% |
| Math Problem Solving | 51 | 4% | 25% | 6% | 55% | 10% | 29% | 65% |
| Math Skills | 51 | 0% | 2% | 12% | 25% | 61% | 2% | 86% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 22 | 5% | 23% | 23% | 41% | 9% | 27% | 50% |
| Math Problem Solving | 22 | 5% | 23% | 18% | 45% | 9% | 27% | 55% |
| Math Skills | 22 | 0% | 9% | 9% | 45% | 36% | 9% | 82% |



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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 09

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 94 | 1% | 17% | 40% | 36% | 5% | 18% | 41% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 54 | 6% | 17% | 52% | 24% | 2% | 22% | 26% |

Vermont Department of Education Filtered For N > 10

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

| | | | | | | Little+ | Standard+ |
|----|--|---|---|--|--|--|---|
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| 86 | 0% | 17% | 38% | 44% | 0% | 17% | 44% |
| 86 | 2% | 9% | 43% | 44% | 1% | 12% | 45% |
| 86 | 0% | 6% | 24% | 57% | 13% | 6% | 70% |
| 86 | 1% | 12% | 45% | 41% | 1% | 13% | 42% |
| | | | | | | Little+ | Standard+ |
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| 25 | 0% | 24% | 52% | 24% | 0% | 24% | 24% |
| 25 | 0% | 12% | 60% | 28% | 0% | 12% | 28% |
| 25 | 0% | 4% | 28% | 56% | 12% | 4% | 68% |
| 25 | 0% | 12% | 72% | 16% | 0% | 12% | 16% |
| | 86 86 86 86 N 25 25 25 | 86 0% 86 2% 86 0% 86 1% N Little 25 0% 25 0% 25 0% | 86 0% 17% 86 2% 9% 86 0% 6% 86 1% 12% N Little Below 25 0% 24% 25 0% 12% 25 0% 4% | 86 0% 17% 38% 86 2% 9% 43% 86 0% 6% 24% 86 1% 12% 45% N Little Below Nearly 25 0% 24% 52% 25 0% 12% 60% 25 0% 4% 28% | 86 0% 17% 38% 44% 86 2% 9% 43% 44% 86 0% 6% 24% 57% 86 1% 12% 45% 41% Nearly Achieved 25 0% 24% 52% 24% 25 0% 12% 60% 28% 25 0% 4% 28% 56% | 86 0% 17% 38% 44% 0% 86 2% 9% 43% 44% 1% 86 0% 6% 24% 57% 13% 86 1% 12% 45% 41% 1% Nearly Achieved Honors 25 0% 24% 52% 24% 0% 25 0% 12% 60% 28% 0% 25 0% 4% 28% 56% 12% | N Little Below Nearly Achieved Honors Below 86 0% 17% 38% 44% 0% 17% 86 2% 9% 43% 44% 1% 12% 86 0% 6% 24% 57% 13% 6% 86 1% 12% 45% 41% 1% 13% Nearly Achieved Honors Little+Below 25 0% 24% 52% 24% 0% 24% 25 0% 12% 60% 28% 0% 12% 25 0% 4% 28% 56% 12% 4% |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|-----------------------------|---------|--------|--------------|---------------|----------------|--------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 84 | 2% | 29% | 25% | 37% | 7% | 31% | 44% |
| Math Problem Solving | 84 | 15% | 30% | 20% | 25% | 10% | 45% | 35% |
| Math Skills | 84 | 6% | 20% | 8% | 33% | 32% | 26% | 65% |
| | | | | | | | | |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| Free/Reduced | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Free/Reduced Math Concepts | N 25 | Little | Below 44% | Nearly 36% | Achieved 8% | Honors | | |
| | | | | • | | | Below | Honors |



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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 11

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 105 | 1% | 16% | 35% | 28% | 20% | 17% | 48% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 15 | 13% | 27% | 27% | 27% | 7% | 40% | 33% |



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Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Not English Language Learn | ers | | | | | | Little+ | Standard+ |
|----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 5% | 1 % | 5% | 50% | 39% | 6% | 89% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |

Vermont Department of Education Filtered For N > 10

56 Springfield S.D.

Assessment Summary: English Language Learners

GRADE 04

ENGLISH/LANGUAGE ARTS

| Not English Language Learn | ers | | | | | | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 10% | 27% | 60% | 2% | 10% | 63% |
| Reading Basic Understanding | * | 1% | 6% | 8% | 71% | 14% | 7% | 85% |
| Writing Conventions | * | 1% | 15% | 29% | 52% | 2% | 16% | 55% |
| Writing Effectiveness | * | 0% | 14% | 10% | 70% | 6% | 14% | 76% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Not English Language Learn | ers | | | | | | Little+ | Standard+ |
|----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 0% | 7% | 31% | 55% | 7% | 7% | 62% |
| Math Problem Solving | * | 2% | 24% | 8% | 19% | 47% | 27% | 65% |
| Math Skills | * | 0% | 7% | 8% | 42% | 43% | 7% | 85% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |



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Assessment Summary: English Language Learners

GRADE 05

| Not English Language Learn | ers | | | | | | Little+ | Standard+ |
|----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 6% | 48% | 35% | 10% | 6% | 46% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

Vermont Department of Education Filtered For N > 10

56 Springfield S.D.

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

| Not English Language Learr | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 2% | 23% | 40% | 30% | 5% | 26% | 35% |
| Reading Basic Understanding | * | 1% | 5% | 25% | 68% | 1% | 6% | 69% |
| Writing Conventions | * | 0% | 9% | 37% | 54% | 0% | 9% | 54% |
| Writing Effectiveness | * | 0% | 2% | 27% | 64% | 6% | 2% | 70% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| | | | | | | | | |
| Writing Conventions | * | * | * | * | * | * | * | * |

| Not English Language Lea | rners | | | | | | Little+ | Standard+ |
|---------------------------|-------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 7% | 16% | 20% | 35% | 22% | 23% | 57% |
| Math Problem Solving | * | 5% | 24% | 9% | 51% | 9% | 30% | 61% |
| Math Skills | * | 0% | 4% | 14% | 30% | 53% | 4% | 82% |
| English Language Learners | S | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |



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Assessment Summary: English Language Learners

GRADE 09

| Not English Language Learn | ers | | | | | | Little+ | Standard+ |
|----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 3% | 16% | 45% | 32% | 4% | 19% | 36% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

Vermont Department of Education Filtered For N > 10

56 Springfield S.D.

Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

| Not English Language Learr | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 16% | 44% | 41% | 0% | 16% | 41% |
| Reading Basic Understanding | * | 2% | 10% | 45% | 42% | 1% | 12% | 43% |
| Writing Conventions | * | 0% | 6% | 24% | 57% | 13% | 6% | 70% |
| Writing Effectiveness | * | 1% | 13% | 49% | 36% | 1% | 14% | 37% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Not English Language Learn | ers | | | | | | Little+ | Standard+ |
|----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 2% | 34% | 26% | 29% | 8% | 36% | 38% |
| Math Problem Solving | * | 16% | 35% | 17% | 24% | 8% | 51% | 32% |
| Math Skills | * | 6% | 22% | 9% | 35% | 28% | 27% | 63% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |



56 Springfield S.D.

Assessment Summary: English Language Learners

GRADE 11

| Not English Language Learn | ers | | | | | | Little+ | Standard+ |
|----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 3% | 18% | 34% | 26% | 19% | 21% | 45% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |